

‘A STUDY ON ACADEMIC ACHIEVEMENT OF SCHEDULE TRIBE SECONDARY LEVEL SCHOOLS STUDENTS OF RURAL AND URBAN AREAS IN TRIPURA’

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ABSTRACT

Tripura is the 3rd smallest state of India. It is called one sister of seven sisters of North Eastern Region of India. Three sides of Tripura covered with Bangladesh Border and one side of Tripura linked with Indian state Assam & Mizoram. In Tripura mixed culture and populations are found i.e. tribal and Non-Tribal peoples are living together peacefully and enjoying each other's occasions and culture. Education is generally considered as major indicator of any society's as well as individual development. Academic achievement is considered as one of the main component to judge anybody's capacity and total potential. In this research Academic Achievement denotes knowledge and skills acquired by the Secondary level Students from rural and urban areas as indicated by their performance in terms of marks or grades assigned to them through the School evaluation.

The present study aimed to investigate the academic achievement of Rural and Urban Students at Secondary level Schools in Tripura with sample size of 200 and out of them 100 from urban area and 100 from rural area. The researcher used Descriptive analytical survey method because descriptive research method provides answer of specific question what is? (Best and Kahn, 2006) For data interpretation statistical methods like Central Tendency, SD and t-test were used. The result found that there is a wide difference in the academic achievement of children from different background in our society. The children from more privilege group in our society achieve better result in schools as well as in other educational field compare to other deprived group. The present study has implication for Government of Tripura, Government of India, Policy maker, Administrator, Parents, and Student & Teacher.

KEYWORDS: Tribal, Academic Achievement, Secondary Level, Tribal, Non-Tribal, Urban, Rural Etc